

Kashi Naresh University, Bhadohi

Major Subject: Ancient Indian History, Culture & Archaeology

Year- Wise Titles of Papers

Year 1	Paper	Course Code	Course Title	Theory/Practical	Maximum Credit	Maximum Marks
	Paper-1	A150101T	Early Civilization of India and World	Theory	6	100
	Paper-2	A150201T	Political History of India (600 BC-647 AD)	Theory	6	100
2	Paper-1	A150301T	Political History of North India (647 AD to 1200 AD)	Theory	6	100
	Paper-2	A150401T	Political History of South India (550 AD-1300 AD)	Theory	6	100
3	Paper-1	A150501T	State, Economy & Society in Ancient India	Theory	5	100
	Paper-2	A150502T	Elements of Indian Archaeology	Theory	5	100
	Project-I	A150503R	Study of Coins and Scripts of Ancient India	Project-1	3	100
	Paper-3	A150601T	Religion & Philosophy	Theory	5	100
	Paper-4	A150602T	Art & Architecture	Theory	5	100
	Project-II	A150603R	Study of Cultural Heritage Sites & Museum Visit		3	100

Note - This syllabus is based on the syllabus of Mahatma Gandhi Kashi Vidyapith, Varanasi



B.A. SYLLABUS AS PER CBCS Subject: Ancient History, Culture & Archaeology**Programme Outcome:**

The courses presented shall be useful in providing historical knowledge to the students, all this have been constructed in such a way that it will not only gain knowledge of ancient civilizations of India and the world, but can also be understood with the help of historical development. It contains details of political and cultural development of ancient India; students may be familiar with it. Archaeology, Art, Culture, Religion and Philosophy of ancient India have been included in the courses. Through this, students will get acquainted with historical facts and get knowledge of pride of India and can develop a positive attitude towards History and Culture. Thus, students will be motivated to contribute towards nation building by making them aware of the composite culture of India. These courses will develop the logical ability of the students to do rational analysis of historical events and will develop research aptitude among the students. It will not only inspire the logical ability of the students but will also provide them employment oriented vision.

Suggested Continuous Internal Evaluation (CIE) Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India

Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.



Major Subject: Ancient Indian History, Culture & Archaeology		
Programme / Class: Certificate Subject: Ancient History, Culture	Year: 1	Paper - I
Subject: Ancient History, Culture and Archaeology		
Course Code: ALSO I. I.T	Course: Early Civilizations of India & World	
Credit: 6	Core: Compulsory	
Max. Marks: 100 (75+25)	Min: 33	
Total no. of lectures in hours per week:		
Programme Specific Outcome: In this Course, students may gain knowledge in terms of the origin and development of Indus civilization, Vedic culture and the life of Aryans, develop an understanding of the ancient society and state. The purpose of this course is to teach the ancient civilizations of the India and World.		
Unit	Topic	Lectures
1	Sources: Archaeological and Literary	5
2	Indus Civilization: Origin - Expansion, Major feature - Social and religious nature, Global connectivity, Trade & Commerce, Decline.	15
3	Vedic Culture: Nature of Vedic Culture, Social organization of Aryans, Religious and Economic life.	15
4	Development of river valley civilizations in the world.	5
5	Sumerian Civilization, Babylonia Civilization, Assyrian Civilization Emergence, Development and Expansion.	10
6	Egyptian Civilization: Political development under the Pharaohs; Egyptian Religion, Art and Intellectual Achievements.	20
7	Greek Civilization: Homeric Age, Periclean Age: Contribution of Pericles. Salient Features of Hellenic and Hellenistic Civilizations	10
8	Roman Civilization: Julius Caesar and Augustus — Their contributions Roman Culture: Law, Art, Literature, Religion and Development of Christianity under Roman Empire	10
Note - Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar on any topic of the above syllabus (5Marks) short and long answer questions (5 Marks) Research Orientation of the student (5 Marks) Quiz (5 Marks) Attendance and Behaviour (5 Marks)		

Recommended Books:

1. Vidyalankar, Satyaketu: vaidic age, sarwati sadan, New Delhi .
2. Goyal, S. R.: Religious history of ancient India, university press, Varanasi.
3. Thapar, Romila , History of India.
4. Jha D.N. , Ancient India an Introductory Outline, New Delhi.
5. राय, यू. एन.: विश्व सभ्यता, लोकभारती प्रकाशन, प्रयागराज ।
6. गोयल, श्रीराम : विश्व की प्राचीन सभ्यता, विश्वविद्यालय प्रकाशन वाराणसी ।
7. सहाय, शिव रूवरूप सहाय, विश्व की प्राचीन सभ्यताएं स्टुडेंट फ्रेंड्स प्रयागराज ।
8. वर्मा, विश्वनाथ : प्राचीन विश्व की सभ्यताएं विजय प्रकाशन मंदिर वाराणसी ।
9. पाण्डेय, आर० एन० विश्व की प्राचीन सभ्यता शारदा पुस्तक भवन प्रयागराज ।
10. सिंह, योगेन्द्र : वैदिक साहित्य में समाज, कला एवं धर्म शोध संस्थान वाराणसी ।



Major Subject: Ancient Indian History, Culture & Archaeology		
Programme / Class: Certificate	Year: 1	Paper - II
Subject: Ancient History, Culture and Archaeology		
Course Code: 150201T A150201T	Course: Political History of India (600 BC to 647 AD)	
Credit: 6	Core: Compulsory	
Max. Marks: 100 (75+25)	Mim. Marks: 33	
Total no. of lectures in hours per week: 6		
Programme Specific Outcome: The purpose of this section is to generate a sense of history among the students. 1. In which way, the initial stage of state formation in India could move forward? 2. How did the Mauryan empire become a pan- India empire? 3. How did art & culture develop in India during the process of decentralization? 4. How did the foreign invaders like Kushan- Yavan got absorbed in Indian society?		
Unit	Topic	Lectures
1	Sources: Archaeological, Literary and Foreign Travelers.	10
2	Development of Mahajanapadas and Republic. Rise of Magadha Empire – Haryank dynasty, Shishunaga dynasty, Nanda dynasty. Persian and Greek invasion and influence.	15
3	Mauryan Empire: Major rulers – Chandragupta Maurya, Bindusara, Asoka and his Successors. Asoka's Dhamma Policy, Fall of Mauryan empire.	15
4	Sunga Dynasty, Kanva Dynasty, Satavahana Dynasty and Kharvel	5
5	Foreign invasion in India: Indo-Greek, Saka – Parthian and Kushan	15
6	Gupta Dynasty: Chandragupta-I, Samudragupta, Chandragupta-II, Kumargupta and Skandagupta, Decline of Gupta dynasty. Relation with Vakataka Dynasty.	15
7	Hun invasion, Maukhari Dynasty and Later - Guptas	5
8	Vardhan Dynasty: Prabhakarvardhana, Harsha's Career and Achievements, relation with contemporary rulers, visit of Hiuen Tsang.	10
Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar on any topic of the above syllabus (5 Marks) short and long answer questions (5 Marks) Research Orientation of the student (5 Marks) Quiz (5 Marks) Attendance and Behaviour (5 Marks)		



Recommended Books:

1. Rai Chaudhari, Hemchandra: political history of ancient india, Kitabmahal new delhi (In Hindi)
2. Puri B N : India under Kushanas, Bombay
3. Lunia, B.N. – Evolution of Indian Culture
4. Jha D.N. , Ancient India an Introductory Outline, New Delhi.
5. राय, यू. एन., गुप्त राजवंश, लोकभारती प. काशन, प्रयागराज।
6. श्रीवास्तव, के. सी.: प्राचीन भारत का इतिहास एवं संस्कृति, यूनाइटेड पब्लिकेशन, प. यागराज।

Recommended Books:

1. पाण्डेय, विमलचन्द्र : प्राचीन भारत का राजनीतिक एवं सांस्कृतिक इतिहास, भाग-2, सेन्ट्रल बुक डिपो, प्रयागराज।
2. पाठक, विशुद्धानन्द : उत्तर भारत का राजनीतिक इतिहास, उत्तर प्रदेश हिन्दी संस्थान, लखनऊ।
3. श्रीवास्तव, के. सी.: प्राचीन भारत का इतिहास एवं संस्कृति, भाग-2, यूनाइटेड पब्लिकेशन, प्रयागराज।
4. सिंह, रामयुक्त : प्राचीन भारत का राजनीतिक इतिहास, भाग-2, स्टूडेंट फ्रेंड्स, प्रयागराज।
5. वर्मा, विश्वनाथ : प्राचीन भारत का राजनीतिक इतिहास, विजय प्रकाशन मंदिर, वाराणसी।

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Major Subject: Ancient Indian History, Culture & Archaeology		
Programme / Class : Diploma	Year : 2	Paper - I
Subject: Ancient History, Culture and Archaeology		
Course Code : 150301T A150301T	Course: Political History of North India (647 AD to 1200 AD)	
Credit: 6	Core : Compulsory	
Max. Marks: 100 (75+25)	Mim. Marks: 33	
Total no. of lectures in hours per week: 6		
Programme Specific Outcome: This Course is focused on the political situation of Northern India after Harsha. Students will gain knowledge of how political decentralization arose in the Northern India after Harsha's reign and under what circumstances the Rajputas originated. This Course gives a historical account of new political situations and conflicts in ancient India.		
Unit	Topic	Lectures
1	Sources: Archaeological, Literary and Foreign Travelers.	5
2	Yashovarman of Kannauj, Origin of Rajputas.	15
3	Gurjara-Pratihara Dynasty	10
4	Pal Dynasty	10
5	Tripartite Conflict	10
6	The invasion of the Arabs on Sindh.	10
7	Chandel Dynasty	10
8	Chauhan and Gaharwal Dynasty	20

Suggested Continuous Internal Evaluation Methods	(25 Marks)
Seminar on any topic of the above syllabus	(5 Marks)
short and long answer questions	(5 Marks)
Research Orientation of the student	(5 Marks)
Quiz	(5 Marks)
Attendance and Behaviour	(5 Marks)

1. पाण्डेय, विमलचन्द्र : प्राचीन भारत का राजनीतिक एवं सांस्कृतिक इतिहास, भाग-2, सेंट्रल बुक डिपो, प्रयागराज।
2. पाठक, विशुद्धानन्द : उत्तर भारत का राजनीतिक इतिहास, उत्तर प्रदेश हिन्दी संस्थान, लखनऊ।
3. श्रीवास्तव, के. सी. : प्राचीन भारत का इतिहास एवं संस्कृति, भाग-2, यूनाइटेड पब्लिकेशन, प्रयागराज।
4. सिंह, रामवृक्ष : प्राचीन भारत का राजनीतिक इतिहास, भाग-2, स्टूडेंट फ्रेंड्स, प्रयागराज।
5. वर्मा, विश्वनाथ : प्राचीन भारत का राजनीतिक इतिहास, विजय प्रकाशन मंदिर, वाराणसी।

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Major Subject: Ancient Indian History, Culture & Archaeology		
Programme / Class: Diploma	Year: 2	Paper - II
Subject: Ancient Indian History, Culture and Archaeology		
Course Code: A150401T	Course: Political History of South India (550 AD to 1300 AD)	
Credit: 6	Core: Compulsory	
Max. Marks: 100 (75+25)	Mim. Marks: 33	
Total no. of lectures in hours per week: 6		
Programme Specific Outcome: The main aim of this course is		
1- This course gives detailed information about the political situation in South India.		
2- How the Pallava, Chola and Chalukya dynasties developed governance in peninsular India?		
Unit	Topic	Lectures
1	Sources	5
2	Pallava Dynasty: Political and Cultural Achievements.	15
3	Rashtrakuta Dynasty: Political and Cultural Achievements	15
4	Chalukyas of Vatapi, Chalukyas of Vengi, Chalukyas of Kalyani	15
5	Chola Dynasty: Political and Cultural Achievements, Local Administration	15
6	Kadamba Dynasty and Gang Dynasty	10
7	Pandya Dynasty and Yadava Dynasty	15
8	Kakatiya Dynasty and Hoysala Dynasty	10
Suggested Continuous Internal Evaluation Methods (25 Marks)		
Seminar on any topic of the above syllabus (5 Marks)		
short and long answer questions (5 Marks)		
Research Orientation of the student (5 Marks)		
Quiz (5 Marks)		
Attendance and Behaviour (5 Marks)		
Recommended Books:		
1. Shastri Neelkanth: History of South India, Vihargranth Academy, Patna .		
2. Yazdani G.:The early History of Deccan, London .		
3. पाण्डेय, आर. एन.: दक्षिण भारत का राजनीतिक एवं सांस्कृतिक इतिहास, प्रयाग पुस्तक सदन, प्रयागराज।		
4. दूबे, एच. एन.: दक्षिण भारत का बृहद इतिहास, शारदा पुस्तक सदन, प्रयागराज।		

5. पाण्डेय, विमलचन्द्र : प्राचीन भारत का राजनीतिक एवं सांस्कृतिक इतिहास, भाग-2, सेंट्रल बुक डिपो, प्रयागराज।
6. श्रीवास्तव, बलराम, दक्षिण भारत का इतिहास, विद्याभवन, चौखम्बा, वाराणसी।
7. श्रीवास्तव, के. सी. : प्राचीन भारत का इतिहास एवं संस्कृति, भाग-2, यूनाइटेड पब्लिकेशन, प्रयागराज।
8. वर्मा, विश्वनाथ : प्राचीन भारत का राजनीतिक इतिहास, विजय प्रकाशन मंदिर, वाराणसी।



Major Subject: Ancient Indian History, Culture & Archaeology			
Programme / Class: Degree	Year: 3	Semester:5	Paper - I
Subject: Ancient Indian History, Culture and Archaeology			
Course Code: A150501T	Course: State, Economy & Society in Ancient India		
Credit: 5	Core: Compulsory		
Max. Marks: 100 (75+25)	Mim. Marks: 33		
Total no. of lectures in hours per week: 5			
Programme Specific Outcome:			
In this course, students will be acquainted with the social structure and political thoughts of Ancient India. Students can study the ancient economy and its diverse dimensions.			
Unit	Topic	Lectures	
1	Varna and Caste System in Ancient India: Concept and Development Ashram System, Purushartha and Samskar Marriage system, The condition of women in ancient India	15	
2	Education System in Ancient India - Growth and Development Main Universities - Takshashila, Nalanda, Vikramashila	10	
3	Origin of State, Types of State	15	
4	Saptanga Theory of Kautilya	5	
5	Sabha and Samiti Vidatha and Gana (Republic) Paura - Janapada	10	
6	Irrigation management Agriculture in Ancient India Land Management and Ownership	5	
7	Taxation	5	
8	Guild Organization Trade and Commerce, Trades Routes	10	

Suggested Continuous Internal Evaluation Methods	(25 Marks)
Seminar on any topic of the above syllabus	(5 Marks)
short and long answer questions	(5 Marks)
Research Orientation of the student	(5 Marks)
Quiz	(5 Marks)
Attendance and Behaviour	(5 Marks)

Recommended Books:

1. Prabhu, P H : Hindu social organization.
2. Adya, G L : early Indian economic history.
3. ओमप्रकाश : प्राचीन भारत का सामाजिक एवं आर्थिक इतिहास, हिन्दी क्रियान्वयन विभाग, दिल्ली विश्वविद्यालय, नईदिल्ली।
4. मिश्र, जय शंकर : प्राचीन भारत का सामाजिक इतिहास, बिहार हिन्दी ग्रन्थ अकादमी, पटना।
5. लूनिया, बी. एन. : प्राचीन भारतीय संस्कृति, लक्ष्मी नारायण अग्रवाल प्रकाशन, आगरा।
6. चोपड़ा, पुरी, दास : भारत का सामाजिक सांस्कृतिक और आर्थिक इतिहास, मैकमिलन पब्लिकेशन, नईदिल्ली।
7. श्रीवास्तव, के. सी. : प्राचीन भारतीय संस्कृति, यूनाइटेड पब्लिकेशन, प्रयागराज।



Major Subject: Ancient Indian History, Culture & Archaeology			
Programme / Class: Degree	Year: 3	Semester:5	Paper - II
Subject: Ancient Indian History, Culture and Archaeology			
Course Code: 150502T A150502T	Course: Elements of Indian Archaeology		
Credit: 5	Core: Compulsory		
Max. Marks: 100 (75+25)	Mim. Marks: 33		
Total no. of lectures in hours per week: 5			
Programme Specific Outcome:			
Through this course, students may get acquainted with archaeology, understand its relation with other sciences. Students will gain knowledge of Survey, Excavation Methods, Stone Age, Chalcolithic Civilization and Harappan Civilization. Students will become familiar with pottery in ancient India.			
Unit	Topic	Lectures	
1	Definition of Archaeology and its relation to other sciences History of Development of Indian Archaeology.	5	
2	Evolution of Man, Archaeological Excavation Methods.	10	
3	Palaeolithic Cultures of India: Sohan, Belan, Son and Narmada Valley.	10	
4	Mesolithic Cultures of India: Vindhya and Ganga Valley.	10	
5	Neolithic Cultures of India: Northern India, Vindhya, Southern India.	10	
6	Chalcolithic Culture: Kaytha, Ahar, Malwa, Jorwe.	10	
7	OCP, PGW, NBPW	10	
8	Antiquity of Iron, Megalithic Culture	10	

Suggested Continuous Internal Evaluation Methods	(25 Marks)
Seminar on any topic of the above syllabus	(5 Marks)
short and long answer questions	(5 Marks)
Research Orientation of the student	(5 Marks)
Quiz	(5 Marks)
Attendance and Behaviour	(5 Marks)

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Recommended Books :

- 1- Agrawal, DP : Archaeology in India.
- 2- Basker P. : Techniques of Archaeological Excavation, London, Bots ford.
- 3- Colin Renfrew and Paul G. Bahn, Archaeology Essentials : Theories, Methods, and Practice.
Thames and Hudson Publishers.
- 4- Sankaliya H D : New archaeology, New Delhi.
- 5- Upinder Singh : Ancient and Early Medieval India, Pearson Publication Delhi
- 6- Srivastav, K M : Ancient and Early Indian archaeology, New Delhi.
- 7- Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur.
- 8- Raman K.V. : (1976) Principles and Methods in Archaeology, Madras.
- 9- पाण्डेय, जयनारायण, पुरातत्व विमर्श, शारदा पुस्तक भवन, प्रयागराज।



Major Subject: Ancient Indian History, Culture & Archaeology		
Programme / Class: Degree	Year: 3	Project-I
Subject: Ancient Indian History, Culture and Archaeology		
Course Code: A150503 R	Course: Study of Coins and Scripts in Ancient India	
Credit: Qualifying	Research Project	
Max. Marks: 100 (75+25)	Mim. Marks: 33	
Total no. of lectures in hours per week: 5		
Programme Specific Outcome: This course presents a practical aspects of History. This project provides practical knowledge of various types of coins, in the form of technical postures of coinage systems in ancient times. Here, students will become familiar with ancient Indian scripts and will able to learn about ancient writing methods and alphabet.		
Unit	Topic	Lectures
1.	Technology of manufacturing of coins in ancient India.	20
2.	Ancient scripts of India and its Alphabet.	25

Suggested Continuous Internal Evaluation Methods	(25 Marks)
Seminar on any topic of the above syllabus	(5 Marks)
short and long answer questions	(5 Marks)
Research Orientation of the student	(5 Marks)
Quiz	(5 Marks)
Attendance and Behaviour	(5 Marks)

Recommended Books :

- 1- Roy, S.N. Bhartiya Puralipi Evam Abhilekh
- 2- Agrawal, D P : Archaeology in India.
- 3- पाण्डेय राजबली भारतीय पुरा लिपि लोक भारती प्रकाशन, प्रयागराज।
- 4- सिंह, आनंद शंकर, प्राचीन भारतीय मुद्राएं शारदा भवन, प्रयागराज।
- 5- गुप्ता, परमेश्वरी लाल प्राचीन भारतीय मुद्राएं, विश्वविद्यालय प्रकाशन वाराणसी।

Major Subject: Ancient Indian History, Culture & Archaeology				
Programme / Class: Degree		Year: 3	Semester:6	Paper - III
Subject: Ancient Indian History, Culture and Archaeology				
Course Code: A150601T		Course: Religion & Philosophy		
Credit: 5		Core: Compulsory		
Max. Marks: 100 (75+25)		Mim. Marks: 33		
Total no. of lectures in hours per week: 5				
Programme Specific Outcome: This Course is focused on the Religion and Philosophy of ancient India.				
Unit	Topic		Lectures	
1	Religion of Indus – Saraswati Civilization		5	
2	Vedic Religion		5	
3	Jainism: Mahavira's life and teachings		10	
4	Buddhism: Buddha's life and teachings		15	
5	Vaishnavism Dharma		10	
6	Shaivism Dharma		10	
7	Shakta Sect		10	
8	Introduction of Six Schools of Philosophy of India		10	

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar on any topic of the above syllabus	(5 Marks)
short and long answer questions	(5 Marks)
Research Orientation of the student	(5 Marks)
Quiz	(5 Marks)
Attendance and Behaviour	(5 Marks)

Recommended Books:

1. मिश्र, जयशंकर : प्राचीन भारत का सामाजिक इतिहास, बिहार हिन्दी ग्रंथ अकादमी, पटना।
2. पाण्डेय, जी०सी० : बौद्ध धर्म का विकास, उत्तर प्रदेश हिन्दी संस्थान, लखनऊ।
3. लुनिया, बी०एन० : प्राचीन भारतीय संस्कृति, लक्ष्मीनारायण अग्रवाल प्रकाशन, आगरा।
- 4- Basham A. L. : The wonder that was India, shivlal Agrawal & Company, New Delhi.
- 5- Barth, A : The religions of India, Varanasi.
- 6- Jaiswal, Suvira : Origin and development of Vaisnavism, New Delhi (in Hindi).
- 7- Bhandarakar, R.G. : Vaishnavism, Shaivism and minor religious systems, Varanasi

Major Subject: Ancient Indian History, Culture & Archaeology			
Programme / Class: Degree	Year: 3	Semester: 6	Paper - V
Subject: Ancient Indian History, Culture and Archaeology			
Course Code: 150602T A150602T	Course: Art & Architecture		
Credit: 5	Core: Compulsory		
Max. Marks: 100 (75+25)	Mim. Marks: 33		
Total no. of lectures in hours per week: 5			
Programme Specific Outcome: In this course, students will get the knowledge of art and architecture in ancient India. Students may get acquainted with the art of pillars and caves. Students will have knowledge of the methods of building stupas and temples. This section studies ancient Indian painting and sculpture art, through which students will gain the knowledge of ancient painting and the excellence of the art of Ajanta. Students will be introduced to the classical arts of sculpture making.			
Unit	Topic	Lectures	
1	Beginnings of Indian Art: Characteristic Features of Ancient Indian Art Pre-historic Art Harappan Art & Architecture.	10	
2	Maurya Art: Asoka Pillars, Capital Figures.	5	
3	Sunga Art: Stupa – Sanchi, Bharahut, Amaravati Rock-Cut Cave Architecture (Chaitya/Vihara)-Karle and Bhaja.	10	
4	Kusana Art: Evolution of Buddha Images Mathura Art and Gandhara Art.	10	
5	Gupta Art: Essential Features Beginning of temple Architecture: Bhitargaon Temple and Deogarh Temple.	10	
6	Rock Painting: Ajanta and Ellora Temple Architecture Style: Nagara, Dravida and Vesara.	10	
7	Art and Architecture Under: Chandella: Kandaria Mahadeva Temple Orisan Temple: Lingaraja and Konarka Temple.	10	
8	Art and Architecture Under: Rashtrakutas: Kailash temple of Ellora Pallavas: Rathas of Mahabalipurama Cholas: Brihadishwar Temple of Tanjavur.	10	
Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar on any topic of the above syllabus (5Marks) short and long answer questions (5 Marks) Research Orientation of the student (5 Marks) Quiz (5 Marks) Attendance and Behaviour (5 Marks)			



Recommended Books:

1. अग्रवाल, वासुदेव शरण : भारतीय कला, विश्वविद्यालय प्रकाशन, वाराणसी।
2. मिश्रा, इंदुमती : प्रतिमा विज्ञान, मध्य प्रदेश, हिन्दी ग्रंथ अकादमी, भोपाल।
3. पांडेय, जे०एन० : भारतीय कला, प्रमाणिक पब्लिकेशन, प्रयागराज।
4. राय, यू०एन० : भारतीय कला, लोक भारतीय प्रकाशन, प्रयागराज।
5. यादव, रूदल प्रसाद : भारतीय कला, विजय प्रकाशन मंदिर, वाराणसी।



Major Subject: Ancient Indian History, Culture & Archaeology		
Programme / Class: Degree	Year: 3	Semester-6
Project-II		
Subject: Ancient Indian History, Culture and Archaeology		
Course Code: A150603R	Course: Study of Cultural Heritage & Site Visit & Project writing	
Credit: Qualifying	Research Project	
Max. Marks: 100 (75+25)	Mim. Marks: 33	
Total no. of lectures in hours per week: 5		
Programme Specific Outcome: This section deals with projects and educational excursions. Here students are encouraged to visit Culture Heritage, Historical and Archaeological Sites. The objective of these programme is to make students not only familiar with cultural heritage on a regional basis, but also to reveal regional cultural and historical facts in a new way. Based on this, project writing has to be prepared; this will develop the skills of writing research papers in students.		
Unit	Topic	Lectures
1.	Study of Cultural Heritage.	20
2.	Tour of a Culture Heritage, Historical and Archaeological Site. Museum tour.	25
Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar on any topic of the above syllabus (5 Marks) short and long answer questions (5 Marks) Research Orientation of the student (5 Marks) Quiz (5 Marks) Attendance and Behaviour (5 Marks)		
Recommended Books: 1. Kimerling, A. Jon: Map Use - Reading Analysis Interpretation, ESRI Press. 2. Mishra, P.K. : Tourism in India , New Century Publications. 3. Roday, Sunetra, Archana Biwal & Vandana Joshi : Tourism ; Operations and Management Atkinson RJC. 4. Biswas, T K : Museum and Education, New ERA Publication, New Delhi. 5. Ghosh, D P : Studies in Museum and Museology in India, Calcutta. 6. थपलियाल, हरिप्रसाद-(1997) भारत की ऐतिहासिक मानचित्रावली, हिन्दी प्रचारक पब्लिकेशन, वाराणसी।		

